

## Article Presentation · Grading Rubric

In this 8-minute presentation you introduce the article you summarised and critiqued, and then take questions. Per the course AI policy, the presentation is expected to reflect your own understanding of the material and is evaluated as such: be prepared to answer questions about your topic, sources and analysis. Delivery polish is *not* graded: nerves cost nothing. What counts is that each element below is attempted in earnest. **Total: 100 points** (plus up to 5 bonus points), worth 10% of the final grade.

| Criteria                                                                                                                                                                                             | Points    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>1. The article and its question</b>                                                                                                                                                               | ___ / 15  |
| The student names the article, its authors and where it appeared, states the research question, and says briefly why the study was worth doing.                                                      |           |
| <b>2. What the researchers did</b>                                                                                                                                                                   | ___ / 20  |
| The student explains the method: who the participants were, what task they performed, and what was measured, in enough detail that the audience can picture the study.                               |           |
| <b>3. One piece of evidence, walked through</b>                                                                                                                                                      | ___ / 20  |
| The student shows one actual figure, table or example item from the article, on a slide or on the whiteboard, and walks the audience through what it shows and how it answers the research question. |           |
| <b>4. Critique</b>                                                                                                                                                                                   | ___ / 20  |
| The student offers at least one strength and one weakness of the study, and one follow-up question or study that could come out of it.                                                               |           |
| <b>5. The instructor's question</b>                                                                                                                                                                  | ___ / 15  |
| The student answers a question from the instructor about the topic, the sources or the analysis, in their own words. "I don't know, but here is how I would find out" is a good answer.              |           |
| <b>6. Why this article</b>                                                                                                                                                                           | ___ / 10  |
| The student says what drew them to this article and what working through it changed or sharpened in their own understanding.                                                                         |           |
| <b>Bonus 1: timing</b>                                                                                                                                                                               | ___ / +3  |
| The presentation stays within the 8-minute slot.                                                                                                                                                     |           |
| <b>Bonus 2: a second question</b> (only available if Bonus 1 is earned)                                                                                                                              | ___ / +2  |
| The student answers a second question, from the instructor or a classmate.                                                                                                                           |           |
| <b>Total</b>                                                                                                                                                                                         | ___ / 100 |

**Scoring guide.** 20-point elements: 20 = clearly present · 17 = attempted, but rough or incomplete · 10 = largely missing · 0 = absent. 15-point elements: 15 · 13 · 7 · 0. 10-point elements: 10 · 9 · 5 · 0.